

All Achieve Teacher Grants Awarded - 12-7-15

Lead Applicant	Schools	Grades	Number Students	Grant Category	Project Title	Project Objective	Direct Funding Amount Requested
Brauner, Noah	CHS	9-12	120	Technology	On going maintenance and improvement of STEM + workspace	Continue to build on the success of previous grants, to improve and maintain the STEAM work space and develop 2 projects for a proposed advanced CAD/Design class.	\$0
Buckley, Amanda	CHS	9-12	550	STEAM	Innovation and Genius Hour Using Chromebooks	Obtain a cart of Chromebooks for the CHS biology teachers to bring genius hour, next generation science standards and stem based learning into the classroom.	\$4,200
Fisher, Jon	CHS	10,11,12	120	STEAM	Time To Complete The Digital Photography Lab!	Bring up the standards of the photography program up to meet current, available technologies. The Digital Photography Lab needs six more laptops to be fully equipped.	\$0
Gallof, Pam	CHS	11,12	70	Science	Interactive Learning and Formative Assessment in Co-Taught Science Classes	Provide differentiated lessons to general and special education students in co-taught science classrooms. This will ensure learning at an individual level through interactive formative assessments while integrating the class though cooperative learning.	\$1,085
Nugent, James	CHS	9-12	105	Science	Trout in the Classroom	Fund replacement parts for the fish tank where trout are being raised. This follows last year's grant, which funded the initial start-up costs of Trout in the Classroom.	\$0
Quick, Teresa	CHS	9-12	2000	Other	Women, Drums, Culture and Social Expression and A Seat at the Table	Embrace the cultural and social expression of women's drumlines throughout the world through the group Marafanyi. The name, which means "love," comes from a language spoken in Guinea, Sou Sou.	\$700
Richman, Mark	CHS	9-12	70	At-risk students	"It's (Math) Show Time!!"	Create math videos of many Common Core topics for educational and standardized exam success purposes.	\$0
Stradford, Lynn	CHS	9-12	20	Technology	ESS Technology	Provide access to technology for students who have difficulty navigating in the school building for a variety of reasons.	\$0

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Tumolillo, Allan	CHS	10,11	14	STEAM	Synthetic Biology Trial	Position 14 students for completion of the 3 year Science Research Course via Synthetic Biology Research. Students will conduct advanced research for which equipment and support is required, so they can re-program the various bacteria's DNA to change its genome and function.	\$4,000
Van Beveren, Todd	CHS	9-12	135	Performing Arts	Chamber Music Series	Start a chamber music series with concerts by three world class string quartets in the Black Box Theater. Before the concerts, the groups will work with our chamber orchestra working that concert's repertoire.	\$0
Weisbord, Ellen	CHS	11,12	17	Art	Performance Drawing	Inspire my AP Studio Art/Art 4 students and expose them to new ways of approaching their work by working with an artist-in-residence.	\$0
Kruglinski, Laura	CHS, JEF	3,10	50	Art	Book Publishing- Art and Literacy Collaboration	A 3rd grade class at Jefferson will work with a Columbia High School art class to create and publish a book. Each 3rd grader will be partnered with a high school student collaborator/mentor to help create illustrations.	\$2,350
Rubin, Mara	CHS, MMS, SOM	8-12	1200	Performing Arts	Cultural Workshops and Concerts	Expose middle and high school students to music from a variety of cultures. Meet and interact with musicians from these diverse cultures and create an opportunity for the community at large to experience the music.	\$8,000
Walker, Kaitlyn	CHS, MMS, SOM	6,7,8,9,10,11,12	772	Performing Arts	Musical chairs, take a seat!	Supply state-of-the-art performance chairs to the instrumental music department in the SO/M School District.	\$12,220
Weiland, Karen	All	Pre School-12	1000	Parent Outreach	Special Education Parent Outreach	Fund websites for the Special Education Parent Teacher Organization (Sp Ed PTO) and for the Special Education Parent Advisory Committee (SEPAC) so that each organization can communicate more effectively with their membership.	\$0

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Gregory, Marilu	CHS, SB	3,9,10,11,12	25	At-risk students	Invention Convention Workshop	Provide the opportunity for at-risk third grade students to successfully complete the Invention Convention assignment with the assistance of a high school partner. Parents of the younger student are encouraged to attend.	\$0
Greenberg, Bebe	CLN	3	100	Language Arts	Growing a Third Grade Classroom	Provide resources needed for a new grade three classroom, which teaches two sections of reading and writing.	\$0
Korellis, Jon	CLN	2,3,4,5	6	Other	Community Based Instruction	Obtain funding for community-based instructional activities for a self-contained, multiply-disabled class through weekly trips into the local community.	\$940
Latimer, Jennifer	CLN	K-5	550	STEAM	Dream, Plan, Create - 3D Learning in the Clinton Library	Allow students the opportunity to build something collaboratively while up-cycling and using their imaginations.	\$0
Latimer, Jennifer	CLN	K,1,2,3	350	Language Arts	Dogs, Cats, Lions Oh My! Non-fiction for all	Expand the selection of nonfiction books in the library to meet the needs of the growing student population and allow the students to attain curriculum goals across the content areas with greater independence.	\$239
O'Neill, Patricia	CLN	K-5	563	Other	Imagination Playground - Interactive Free-Play for Indoor/Outdoor Recess	Increase student activity resources for indoor/outdoor recess. By adding medium blocks to our big block set of free-play building blocks, we will have an additional resource for indoor recess and for outdoor recess when weather permits.	\$590
Pomares, Natasha	CLN	K,1,2,3	400	Technology	Osmo Numbers	Obtain Osmo bases and numbers tiles to allow students to practice and enrich their number sense and vocabulary using technology.	\$0
Ruggiero, Lisa	CLN	1	20	Language Arts	We Love to Read!	Create a class of voracious readers by updating my classroom library with engaging, relevant titles that inspire all of my students to pick up a book and begin the adventure of reading.	\$130

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Bloch, Jasmine	All elem	5	500	Performing Arts	Taking a Stand, Part 2	Provide new and replacement music stands to the growing elementary instrumental music programs at Tuscan, Seth Boyden, Clinton, South Mountain, and Jefferson Schools.	\$952
Beaumont, Timothy	JEF	4	46	Language Arts	Individualized Language Arts Learning	Provide students with an individualized platform on which to develop their language arts skills at their own speed.	\$0
Cox, Caitlin	JEF	3,4,5	500	Other	"New Kid:" Infusing Theatre and Character Education	Build social and emotional awareness among our students through the engaging modality of theatre to highlight issues of bullying behavior, respect and tolerance to support the inclusive learning community that we are.	\$1,025
Diegnan, Jennifer	JEF	3,4,5	500	STEAM	Makerspace for the Library	Provide materials to support a STEM program in the form of a Makerspace in the library.	\$0
Kruglinski, Laura	JEF	3,4,5	550	Art	Green Art Room/Drawing Enrichment	Teach students to utilize less paper when practicing their art ideas, making the art room more environmentally friendly. Introduce "how to draw books" for student use.	\$0
Leary, Karen	JEF	3	47	Other	Sensory Regulation Chanel Energy and Increases Focus	Provide multi-sensory supports to help our students effectively engage, regulate, and focus to experience greater success.	\$1,188
Newman, Karon	JEF	4	95	Language Arts	Individualized Language Arts Learning	Provide students with an individualized platform on which to develop their language arts skills at their own speed.	\$0
Codella, Margaret	MAR	K	23	Other	Pla- Based Learning in a Social/Dramatic Center	Facilitate kindergarten students' social skills by giving them a rich environment in which to role-play, use imagination and work in a cooperative setting with others. Also supports language arts and math skills.	\$587
Cox, Caitlin	MAR	K,1,2	500	Other	We Are Marshall Bucket Fillers	Continue to support our Bucket Filling culture through the use of visual aids to engage our young people in practicing this way of being and celebrating our inclusive learning community.	\$840

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Hart, Yves	MAR	K	22	Technology Not Primarily for One Subject	OSMO where technology meets education	Support instruction using a tool that fosters student learning in key co-curricular areas, while developing verbal reasoning, sequential processing, visual spatial skills, non verbal reasoning and critical thinking skills.	\$2,200
Merrigan, Heather	MAR	K	22	STEAM	Building in Kindergarten - A Bridge to Success	Use a wide variety of building materials and literature to engage students in challenging, motivating and authentic learning opportunities that incorporate mathematics, engineering, the arts, literacy and imagination.	\$471
Proietto, Vanessa	MAR	K,1,2	90	At-risk students	Sensory Seating for Special Education Classrooms at Marshall	Purchase a sensory seating item (specifically bean bag furniture) for each of the 11 classrooms at Marshall Elementary School, which has a population of 90+ classified Special Education students.	\$2,066
Poutre, Janine	MAR, SM-SMA	K-5	1150	Other	Storytelling Through Kamishibai	Introduce students to storytelling from another cultures and encourage them to create their own Kamishibai Stories to present.	\$0
Gold, Marc	MMS	6,7,8	50	Other	Maplewood Middle School Model UN	Continue to make Model UN accessible to a diverse group of students at MMS and continue to prepare them to be better global citizens of an ever changing world.	\$9,300
Pitucco, Amy	MMS	6,7,8	12	At-risk students	Learning to Breathe: A Mindfulness Curriculum	Purchase "Learning to Breathe: A Mindfulness Curriculum" to teach mindfulness to students who participate in the In-School Therapeutic Program (ISTEP) at Maplewood Middle School.	\$0
Seltzer, Laurence	MMS	6,7,8	800	World Language	Spanish Junior Honor Society	Establish a Spanish Junior Society at Maplewood Middle School through which we will develop cultural events and service projects to promote cultural awareness and commitment to excellence among all our students.	\$0

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Spriggs, Desiree	MMS	8	20	At-risk students	Future Leaders	MMS has created a flexible schedule to reach some of the at-risk 8th grade students. The purposes of the Future Leaders group is to help our at-risk students navigate the social, emotional and educational challenges that exist within the building.	\$1,000
Leick, Diane	MMS, SB	1,2,3,4,5,6,7,8	30	Technology Not Primarily for One Subject	Technology for Speech	Provide technology for speech services so district-wide technology applications can be integrated into therapy sessions.	\$1,120
Elson, Anna	MMS, SOM	6	200	Social Studies	Four Perfect Pebbles Author Study	Reinforce information students learn in social studies by reading a book written by a Holocaust survivor, and give them the unique opportunity to meet and interact with the author.	\$0
Weiland, Karen	All elem and middle schools	K-8	200	Other	MobyMax	Provide Achieve site supervisors and volunteer tutors with an engaging and well-targeted on-line tutoring program that is aligned to the core curriculum.	\$0
Gergel, Jillian	SB	K,1,2	60	Parent Outreach	Parent-School Reading Connection	Provide reading resources for parents of lower-level readers to reinforce decoding, vocabulary, comprehension, and fluency skills with their children at home.	\$713
Kelly, Lynn	SB	K-5	519	Health	Seth Boyden's Garden to Table	Create a Chef's Closet filled with cooking supplies to be used to on a weekly basis to prepare food grown in Strawberry Fields, the Seth Boyden teaching garden.	\$0
Maciorowski, KristaJane	SB	3	22	Science	New and Improved Science	Integrate science and literacy into third grade classrooms using hands-on experiments, opportunities to debate scientific ideas based on evidence, and learning about careers within the science and engineering fields.	\$0

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Patton, Jacquelyn	SB	K-5	575	Other	Maker Space for STEAM education	Create two maker spaces in the Seth Boyden library to promote STEAM education. Students can explore basic science concepts and create independent artwork while actively engaging with text to continue to promote learning.	\$0
Yesowitz, Risa	SB	K-5	522	Performing Arts	Orff and Running	Provide instruments, literature, and teacher training materials in the Orff Schulwerk approach which will enhance the general music program for all students in grades K-5 to provide every student the opportunity to participate in music studies.	\$7,646
Campbell, Catherine	SM-SMA	K,1,2,3	370	Health	The Worry Woos To the Rescue	Provide teachers and social workers with resources and support to help students who are dealing with many different emotions. The grant will also provide students with exciting stories and characters they can relate to.	\$176
Ducharme, Michelle	SM-SMA	2,3,4,5	400	Math	Reflex Math	Provide a highly effective and engaging math fact fluency program for all students in grades 2-5, in which they master all basic facts (addition, subtraction, multiplication and division).	\$0
Cahill, Allison	SOM	6,7,8	800	Health	The 2nd Annual SOMS Wellness Extravaganza	Improve health and Increase wellness-awareness of our SOMS community by providing free health screenings, engaging activities and performances, interactive demonstrations, and information.	\$1,570
Corino, Ashley	SOM	6,7,8	65	Math	Project Ahead Math Chromebook Cart	Give students daily access to Chromebooks in their Project Ahead math course.	\$7,260
Dennehy, Caitlin	SOM	6,7,8	9	Other	Living and Learning in the Community	Obtain funding for community-based instructional activities for a self-contained multiply-disabled class through weekly trips into the local community.	\$1,205
Dios, Kelli	SOM	6,7,8	400	Other	Community Building	Assist students in establishing and maintaining positive peer relationships through peer groups led by their guidance counselor.	\$213

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DiPietro, Juliann	SOM	8	11	Technology	Reading.com	Improve student learning through technology by adapting to students' individual needs and, creating an improved and innovative learning environment.	\$1,120
Gilligan, Holly	SOM	6	20	Other	Chromebook 8	Provide special education students the opportunity to have regular access to technology to improve and enhance their organization and overall academic performance.	\$1,120
Hannen, Katherine	SOM	7	75	Math	Taking Math Online	Acquire an additional 30 Chromebooks in the 7th grade math classrooms to make differentiated and technology-infused instruction accessible to all students.	\$6,160
Karis, Katerina	SOM	6,7,8	40	Other	South Orange Middle School Model UN	Provide students with the Model United Nations experience. Arrange for students to attend multiple Model United Nations simulated conferences.	\$2,570
Lopes, Kashon	SOM	7	300	Language Arts	Literature for All Learners	Provide copies of grade-level text to all 7th grade students.	\$4,984
Steiner, Alison	SOM	6	125	Equipment/Facilities	Stand Up for Education	Outfit a classroom at SOMS with desks for all students to pilot standing up while learning.	\$3,894
Kao, Kimberly	TUS	3,4,5	50	Technology Not Primarily for One Subject	Chromebooks and Carts	Obtain 20 Chromebooks to be used in the special education setting.	\$4,082
Nelson, Joi	TUS	1	98	Technology	Wireless Interactive Whiteboards!!	Fund the purchase of five Wireless Interactive Whiteboard Systems.	\$0
Popp, Amy	TUS	K-5	650	Technology	eBooks for the ROAR Book in a Bag Program	Provide students, parents, and caregivers access to electronic versions of books (eBooks) for the ROAR (Respect Others Act Responsibly) program for 650 students at Tuscan School in K-5th grades.	\$409
Sinclair, Claire	TUS	K-5	645	Language Arts	A Book for EVERY Reader!	Grow all of our readers and close achievement gaps by supplying students K-5 with a wide range of books from which to choose in classroom libraries. The research supports our mission.	\$14,787

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Sinclair, Claire	TUS	PreSchool-PreK	22	Professional Development	Building a Restorative Practices Library	Provide students with books that will help to engage them in conversations about what it means to be a good citizen and a respectful person in our community.	\$0
Sinclair, Claire	TUS	K	110	Language Arts	Engaging Kindergarten Readers With Emergent Storybooks	Provide children with multiple copies of emergent story books that are required to implement our new reading curriculum.	\$1,500
Thomas, Jennifer	TUS	2	110	Technology	Smart Boards for Smart Second Graders	Make learning in all content areas more interactive, hands-on, and FUN!	\$0
Van Tine, Claire	TUS	K-5	640	STEAM	Let's MaKey MaKey some Music!	Through the use of the MaKey MaKey students will be able to experiment with sound and technology to create compositions through non-traditional instruments.	\$0
						Total Amount Funded by Achieve: \$70,115	Total Direct Funding Requested: \$114,612